AZAD INDIA FOUNDATION
LINE MOHALLA KISHANGANJ
BIHAR -855107
VISION STATEMENT: AIF is committed to the goal of enabling individuals to realize their full potential and to lead prosperous lives in a self reliant and harmonious community.

Achievements of Azad India Foundation 2018-2019

- 1273 children admitted to Government schools in different classes.
- 20 Girls Learning Centers in Thakurganj block with 600 girls receiving primary education.
- 300 women and adolescent girls above 14 years attended functional literacy classes.
- 30 Girls Learning Centers in Bahadurganj block with 1200 girls receiving primary education.
- 101 girls received vocational training in basic stitching and tailoring.
- 17 girls started working after completing stitching and tailoring course.
- 25 Child Learning Centers in Thakurganj with 1624 children received primary education.
- 28 Child Learning Centers in Pothia block with 1186 children received primary education.
- 254 flood affected people were given livelihood kits
- 5 flood affected school buildings were repaired including toilets, kitchen sheds and boundary wall.

MISSION STATEMENT: Empowerment of grass root communities for their betterment through active participation of rural women.
Transforming Education through Non Formal Centers

Azad India Foundation (AIF) employs an effective approach to education whose foundations are built upon not only highlighting the development of children’s abilities but also their rational understanding. AIF believes that the main purpose of education is to make the child self-motivated and an independent learner - qualities that are imperative to the child’s educational success.

AIF- Girl Child Learning Centers Supported by IIMPACT

Azad India Foundation, with support from IIMPACT, is running learning centers for 600 girls in 20 villages. The main focus of the program is to provide primary education to girls and then mainstream them towards formal schools. Azad India Foundation admitted 197 girls to government schools. 582 girls completed Class III and promoted to Class IV, 6 girls are promoted to Class V. Creative learning and teaching techniques are two critical aspects of the project. These techniques help in improving the learning levels as well as enhancing the cognitive and behavioral capabilities of the girls. The emphasis is on integrative process of learning methods - a system that promotes active learning as the girls learn through activity based and playful learning.

The teachings in these centers are done through play-way methods and by using visual aids and TLMs. AIF regularly conducts competency tests at the learning centers where the knowledge levels of the students are examined and monitored through written and oral tests. This helps in assessing the weak students and giving them remedial classes and giving them extra attention. Azad India Foundation also organizes Centre Management Committee meetings in the intervention areas. The main points of discussion include attendance of students at the centers, quality of education and maintenance of the infrastructure such as the shed etc.
Various activities were carried out with the girls in the centers like drawing competitions, special reading sessions and rallies on girl’s education. The main focus was to enhance social capabilities of the girls that included but was not limited to improving confidence levels of and provide them with opportunities to showcase talent.

**Project Badhte Kadam supported by Nalanda Charitable Foundation**

With the support from Nalanda Charitable Foundation, Azad India Foundation is running 25 Child Learning Centers for pre primary and primary children in selected villages in Thakurganj block. In 2018-19, 544 boys and 1080 girls completed Class I, II and III out of which 187 boys and 373 girls were admitted to government schools in Class IV. The main focus of this program is to ensure that all children attain foundational learning by Class III.
AIF is following Gyanshala model where the learning is done using workbooks and activity sheets. The worksheets are based on subject related stories and questions which is easier for the young children to follow. The teachers are given teaching manual based on daily work routine. The play way methods like story telling, songs and poems and other activities are done to make the learning more interesting for the children. As the children have varied pace of learning, the centers are organized in various learning groups that are conditioned to multi level and multi age in composition. The learning centers are single classroom with minimal infrastructure with 25 children each in three shifts.

The teachers keep records of children and chart out a course of learning suitable for each individual child within the curricular framework. A comprehensive evaluation and assessment tool is developed to measure the knowledge level of the children. The main focus of the program is to bring the children at par with the mainstream schooling system.

**AIF Learning Centers supported by Sud-Chemie India Pvt Ltd**

Azad India Foundation in partnership with Sud Chemie India Pvt Ltd, New Delhi is running Child-Learning Centers in the selected 25 villages of Pothia block. In 2018-19, 1050 children out of whom 427 children completed class I, 475 children completed class II, 148 children completed Class III and promoted to the successive classes. 416 children were admitted to government schools in Class II-IV.

AIF mobilizes community members in a way that ensures that communities especially women are involved and participate in enrolling children who are not in schools. An important part of the program is to introduce quality education through child-centric learning. The teachers use several TLMs in the classrooms. These include bamboo sticks, small pebbles, cards, chart papers and pictures. Azad India organized capacity building programs for the project team members at regular intervals to enhance the efficiency of the teachers. Azad India organized copious activities at the Learning Centers including drawing competitions, sport days and special days like Gandhi Jayanti, Children’s Day, Republic Day and such, where the children participated with full enthusiasm and confidence.

This not only gave students opportunity to showcase their talent and develop confidence but also encouraged them to take an active interest in national days thus
integrating them and connecting them to all students in India. A feeling of nationhood and belongingness to mainstream India was also positive outcome of these events for students, teachers and parents.

**AIF Learning Center supported by Vygon India Pvt Ltd**

Azad India Foundation with support from Vygon India Pvt Ltd is running Child-Learning Centers at Dangipara and Farrabari villages of Pothia block. 86 children including 36 boys and 50 girls completed Class II and Class III and promoted to the next class. The children are taught with the play way method and other activities to sustain their interest. 65 children were admitted to government school in Class IV.

**AIF Learning Center supported by Mr. Alak Raju**

Azad India Foundation with support from Mr. Alak Raju is running Child-Learning Center Saithabari village of Pothia block. The main focus of the program is to provide primary education to out of school children in the age group (6-14 years) and mainstreaming them to the formal school. In 2018-19, 17 boys and 33 girls were promoted to the next session. 35 students were admitted to Class II and III in the government school.

**Collaboration with Story Weaver online platform for Surjapuri stories**

Azad India Foundation was selected by Pratham Book’s online Story weaver platform under Freedom To Read campaign 2019 to make quality literature in Surjapuri for our children. AIF completed translation of 101 stories selected from all over the world into Surjapuri for the children. The team members are using these stories in the classroom to help children understand some of the science and maths concepts in the local dialect.

**Women Empowerment Program supported by Steriplate Pvt Ltd**

Azad India Foundation believes that when women are educated, transformation begins. Education enables women to become central agents of social change, changing the future of their children and their families for the better. With this objective in mind AIF started women empowerment program in 10 villages of Kishanganj block with 300 women. This program aims to empower rural women through literacy, education and leadership development, enable them to govern and manage their institutions more effectively and prepare them to act as change agents in their society.
The women were organized in self-help groups to facilitate easy learning along with focus on saving and thrift. These groups were linked to Jeevika program run by Government of Bihar for small business loans. The women were also trained to use mobile phone, read calendar and time and fill bank deposit forms.

**Girl Child Education Program supported by Malala Fund**

Azad India Foundation with the support from Malala Fund started girl education program in 30 villages in the Bahadurganj block. This program aims to mobilize, educate and mainstream 1200 out of school /never been to schoolgirls. This program will also work with the community members, religious leaders, VSS (Vidyalaya Shiksha Samities) and government schoolteachers in the intervention area. The project team also works with the girls on life skills and sexual and reproductive health issues.

**Disaster Management**

India has been traditionally vulnerable to natural disasters on account of its geo-climatic conditions. Floods, droughts, cyclones, earthquakes and landslides have been recurrent phenomena. For the second consecutive year, Kishanganj saw unprecedented floods that affected both the rural areas and Kishanganj town. River Mahananda and other rivers flooded the villages near their banks. Continuous rains and water release by Nepal further aggravated the situation causing panic in the region. The worst affected were children, women, elderly and sick people. The floods damaged schools and roads breaking the connectivity and hampering education.

**2017 India Floods Emergency Response supported by Save The Children**

The unprecedented floods highlighted a major gap of unpreparedness for any disaster and lack of awareness for safety of children among the community during such calamities. Azad India Foundation with the support from Save The Children, started intervention in 10 flood prone villages with the objective to equip the children and community with the pre disaster risk, awareness and management. The project involved training of child protection groups, mahila mandals, village task force groups and child groups and their capacity building on disaster response. The project team prepared school and village maps highlighting all the dangers in the villages with the support
from Village Disaster Management Committees and School Disaster Management Committees. One of the main objectives of this program was to provide livelihood kits to the flood victims from the selected villages.

- 41 Farm based kits
- 41 Non Farm based kits
- 10 Sewing machine kits
- 6 Mason kits
- 25 diesel pump sets
- 34 grocery shop kits

Azad India Foundation also repaired hand pumps and public toilets that were damaged in the floods. Women groups were formed for their maintenance. 3 school buildings in the villages Motihara Islampur, Mormala and Bansbari were also repaired to make them child friendly.

Rehabilitation for flood affected children and their families through livelihood support in Bihar

Azad India Foundation selected 10 villages that were badly affected in the 2017 floods. These villages had seen huge damages where people had lost their source of livelihood. Azad India Foundation selected 100 beneficiaries for the farm based support, as they were farmers and lost their agricultural tools and implements in the flood. They were unable to buy new items due to financial constraints. Out of 100 beneficiaries 49 persons were given pumping sets and 51 non-irrigation items. Azad India Foundation selected 97 community members for skill based support items following due diligence. These people had required skill set but unable to use it due to lack of resources. Another component of the project was to link people with the government schemes.

- 43 Tailoring kits
- 31 Mason kits
- 14 Grocery kits
- 3 Mobile repairing kits
- 3 Cycle repair kits
- 1 Carpenter kit
- 1 Barber kit
- 1 Mechanic kit
The project team selected 30 people from the selected 10 villages for linkages with the government social protection schemes and Jeevika. The linkage with Jeevika program benefitted 265 people both directly and indirectly.

**Child Centered DRR and School Safety Project supported by Save The Children, Disney Worldwide Services**

Azad India Foundation with the support from Save The Children started intervention in 15 flood prone villages with the objective to equip the children and community with the pre disaster risk, awareness and management. The project involved training of child protection groups, mahila mandals, village task force groups and child groups and their capacity building on disaster response. The project team prepared school and village maps highlighting all the dangers in the villages with the support from Village Disaster Management Committees and School Disaster Management Committees. This phase also involved the training of teachers, government officials and ICDS workers. The schoolteachers were trained in using the Disney book on disaster management for children besides promotion of sanitation and personal hygiene. This phase also focused on the screening of children under five for malnutrition and their care. The parents were trained to identify their children suffering from severely acute malnutrition and moderately acute malnutrition. The affected children were advised to visit National Rehabilitation Center at Sadar Hospital, Kishanganj.

**Improving Health and Hygiene**

**Strengthen SRHR movement for access for safe abortion through network and mentoring local NGOs supported by BVHA and IPAS Development Foundation**

Azad India Foundation with the support from BVHA and IPAS started awareness program on safe abortion and family planning where focus group discussions were held with different stakeholders in different villages of Thakurganj and Pothia block. Also meetings cum orientation programs were held with ANMs, ASHA workers, Rogi Kalyan Samities, PHC doctors and media persons in the district.

**Rubella Vaccination Awareness Program**

Azad India Foundation as partner of Alliance for Immunization network (Bihar)
participated in the Rubella Vaccination and awareness program. The project team covered 25 villages covering more than 5000 children in the Pothia blocks where they worked with doctors and PHCs for the vaccination program of 9 months to 14 years old children.

Stitching Centers

AIF ran 2 batches of cutting and tailoring classes for the girls at the village Chattargach and Nepalgarh colony to teach them income generating skills and become financially independent. About 101 girls completed basic cutting and stitching course. Azad India Foundation gave sewing machines to 17 needy girls from the marginalized sections of the community with the support from Global Giving USA Abhidaan Hyderabad and individual donors. The sewing machines are helping these girls become self-reliant and improve their earning skills. They support their families and education of their siblings.

“AzadIndiaFoundation is accredited by Credibility Alliance for desirable norms.”
Accreditation valid from “27th March 2014 to 26th March 2019

Networks and Memberships

❖ Azad India is a member of Guide Star India with GSN: 326
❖ Azad India Foundation is member of Bihar Voluntary Health Association, Patna.
❖ Azad India is listed on Planning Commission’s Website: BR/2012/0052454
❖ Azad India is listed on the Darpan Portal (Govt of India): BR/2017/0168107
❖ Azad India is partner of NIIT Foundation
❖ Azad India is listed on Global Giving website.
❖ Azad India is partner of Gender Alliance
❖ Azad India is partner of Alliance for Immunization network
❖ Azad India is member of Evaluation Community of India

Identity of Azad India Foundation

ALF is registered as not for profit under Society’s Act 21, 1860 (Reg No 145 dtd June, 21 2001)

MOA is available on request
ALF is registered u/s 12 A of the Income Tax Act 1961 and with the IT exemption 80G once granted shall continue to be valid in perpetuity unless specifically withdrawn wide finance (No.2) Act2009 with effect from 1st oct.2009

ALF is registered under section 6(1) (a) of the Foreign Contribution (Regulation) Act, 1976 (FCRA Reg no: 030910003)
AIF pan no is AAATA7787J

Name and Address of Our banker:
United bank of India, Dey Market, Kishanganj

Name and Address of Auditor:
Jha & Associates, Chartered Accountants, Flat no 406-407, Grand Plaza, 4th Floor, Frazer Road, Patna 800001

Registered Address of Azad India Foundation:
Azad Manzil, Line Mohalla, Kishanganj, Bihar, 06456-222483

Website: http://www.azadindia.org

Email: aif_org@yahoo.co.in

Facebook:
http://facebook.com/azadindiafoundation

Twitter:
http://twitter.com/kishanganjazad1

Instagram:
http://instagram.com/azadindiafoundation
Accountability and Transparency

Salary is being paid to Executive Director and project honorarium is paid to the Treasurer. No other remuneration, sitting fees or any other form of compensation has been paid to any board member. The following reimbursements have been made to Board members:

- Travelling Expenses to attend Board Meetings - Nil
- No other reimbursements have been made to any Board Member.
- Executive Director’s Remuneration is Rs.40000.00
- Honorarium to Treasurer from the project is Rs.17500.00
- Remuneration of three highest paid staff members: Rs 30000, Rs.25000, Rs.25000
- Remuneration of the lowest paid staff member: Rs 2700.00
- Total cost of International travel by all staff during the year is nil.
- Total cost of national travel and conveyance by all staff during the year is Rs.1,76,600.00

Azad India Foundation Staff Details (as at March 31, 2019)

Azad India Foundation is proud of its team members and values their dedication towards the organization.

<table>
<thead>
<tr>
<th>Gender</th>
<th>Paid Volunteers Full time</th>
<th>Paid Volunteers Part Time</th>
<th>Paid Consultant</th>
<th>Unpaid Volunteers</th>
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<td>Female</td>
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<td>134</td>
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Distribution of staff according to salary levels along with benefits  
(As at March 31, 2019)

<table>
<thead>
<tr>
<th>Slab of gross salary/stipend per month (in Rs) plus benefits paid to the staff</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
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